

# About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

## School Results

**School:** Middle School of the Kennebunk

**District:** RSU 21

**Code:** 3167-1785



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Grade Level Summary Report

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	172			213			14,397			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	167	167	167	208	208	208	14,031	14,013	13,967	97	97	97	98	98	98	97	97	97
With an approved accommodation	28	28	28	34	34	34	2,072	2,057	1,975	17	17	17	16	16	16	15	15	14
Current LEP Students	1	1	1	1	1	1	380	386	378	1	1	1	<1	<1	<1	3	3	3
With an approved accommodation	0	0	0	0	0	0	170	176	166	0	0	0	0	0	0	45	46	44
IEP Students	30	30	30	38	38	38	2,082	2,068	2,052	18	18	18	18	18	18	15	15	15
With an approved accommodation	28	28	28	34	34	34	1,634	1,624	1,559	93	93	93	89	89	89	78	79	76
Students not tested in NECAP	5	5	5	5	5	5	366	384	430	3	3	3	2	2	2	3	3	3
State Approved	4	4	4	4	4	4	251	258	265	80	80	80	80	80	80	69	67	62
Alternate Assessment	3	3	3	3	3	3	221	221	225	75	75	75	75	75	75	88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	27	37	37	25	25	25	25	25	25	11	14	14
Other	1	1	1	1	1	1	115	126	165	20	20	20	20	20	20	31	33	38

### NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
		N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	172	4	1	167	58	35	90	54	16	10	3	2	853	208	30	54	13	3	851	14,031	21	56	17	6	848	
MATH	172	4	1	167	44	26	91	54	15	9	17	10	847	208	22	53	13	12	845	14,013	17	43	21	19	842	
WRITING	172	4	1	167	22	13	81	49	54	32	10	6	842	208	11	46	37	7	841	13,967	7	44	37	12	839	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Reading Results

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

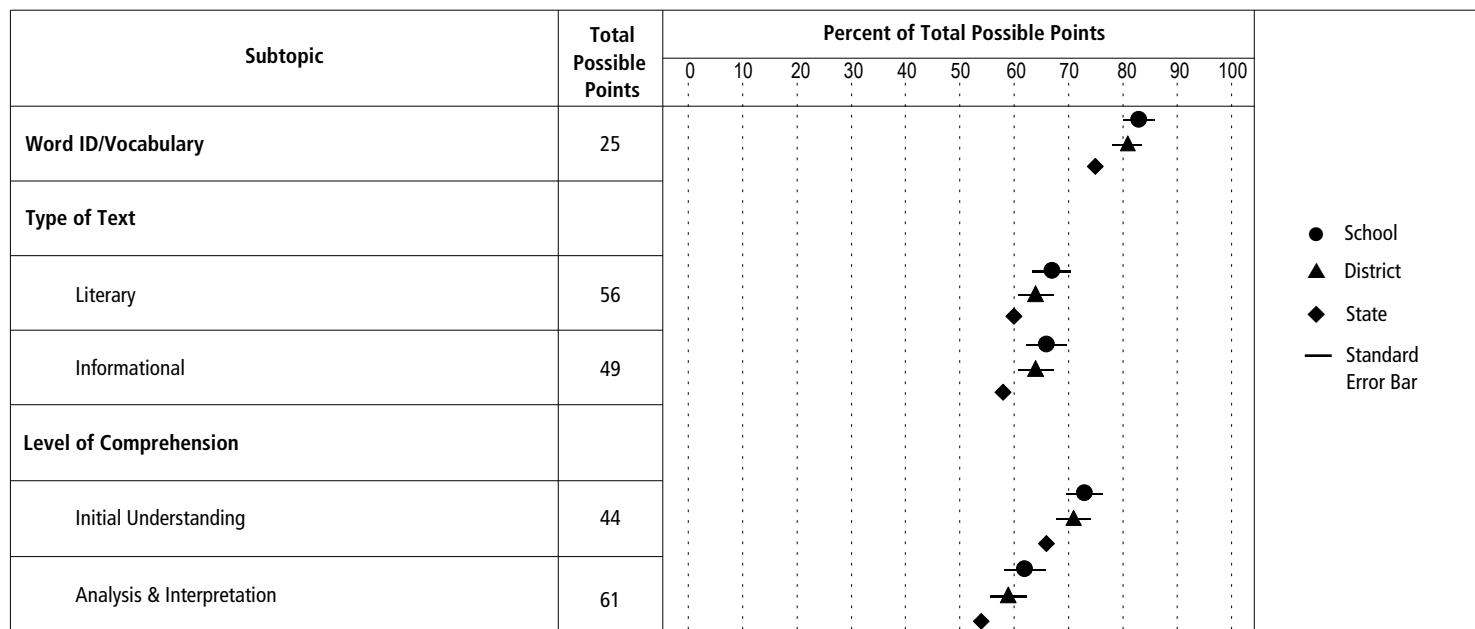
(Scaled Score 828–839)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	168	1	1	166	34	20	99	60	29	17	4	2	849
2010-11	185	4	2	179	35	20	107	60	32	18	5	3	849
2011-12	172	4	1	167	58	35	90	54	16	10	3	2	853
Cumulative Total	525	9	4	512	127	25	296	58	77	15	12	2	850
<b>District</b>													
2009-10	218	1	1	216	37	17	119	55	48	22	12	6	847
2010-11	234	4	2	228	36	16	143	63	43	19	6	3	848
2011-12	213	4	1	208	62	30	112	54	27	13	7	3	851
Cumulative Total	665	9	4	652	135	21	374	57	118	18	25	4	849
<b>State</b>													
2009-10	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
Cumulative Total	43,231	759	382	42,090	7,366	18	23,231	55	8,854	21	2,639	6	847





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Reading Results

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	172	4	1	167	58	35	90	54	16	10	3	2	853	208	30	54	13	3	851	14,031	21	56	17	6	848
Gender																									
Male	82	1	0	81	20	25	49	60	10	12	2	2	851	109	19	59	17	6	848	7,091	15	57	20	8	846
Female	90	3	1	86	38	44	41	48	6	7	1	1	856	99	41	48	9	1	855	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	10	55	23	11	844
Asian	3	0	0	3										3						235	33	44	16	7	851
Black or African American	1	0	0	1										1						373	9	44	28	19	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	50	10	0	856
White	165	4	1	160	56	35	87	54	14	9	3	2	854	201	30	54	12	3	851	12,968	21	57	17	6	849
Two or more races	2	0	0	2										2						135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						380	6	38	32	23	838
Former LEP student - monitoring year 1	0	0	0	0										0						18	44	56	0	0	860
Former LEP student - monitoring year 2	0	0	0	0										0						26	58	42	0	0	860
All Other Students	171	4	1	166	58	35	89	54	16	10	3	2	853	207	30	54	13	3	851	13,607	21	57	17	6	849
IEP																									
Students with an IEP	35	4	1	30	0	0	17	57	10	33	3	10	838	38	0	53	39	8	838	2,082	1	33	39	27	835
All Other Students	137	0	0	137	58	42	73	53	6	4	0	0	857	170	36	54	7	2	854	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students	34	4	0	30	8	27	15	50	7	23	0	0	850	30	27	50	23	0	850	5,990	11	55	24	10	844
All Other Students	138	0	1	137	50	36	75	55	9	7	3	2	854	178	30	54	11	4	851	8,041	28	57	12	3	852
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	172	4	1	167	58	35	90	54	16	10	3	2	853	208	30	54	13	3	851	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,368	9	53	30	9	843
All Other Students	172	4	1	167	58	35	90	54	16	10	3	2	853	208	30	54	13	3	851	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						401	14	64	19	4	847
All Other Students	168	4	1	163	56	34	88	54	16	10	3	2	853	204	29	54	13	3	851	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Mathematics Results

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

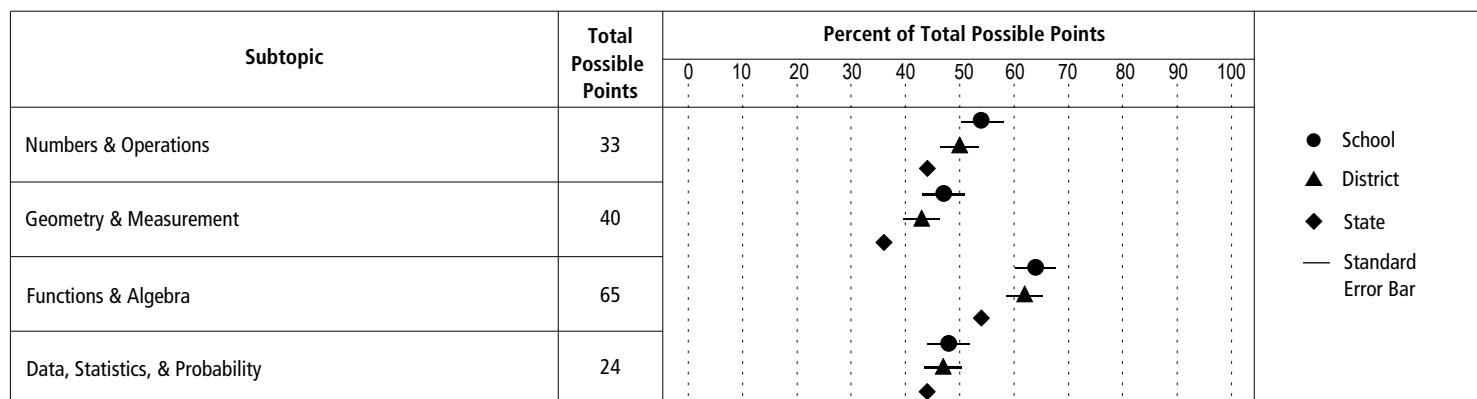
(Scaled Score 834–839)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	168	1	1	166	50	30	72	43	23	14	21	13	845
2010-11	185	4	2	179	50	28	73	41	31	17	25	14	845
2011-12	172	4	1	167	44	26	91	54	15	9	17	10	847
Cumulative Total	525	9	4	512	144	28	236	46	69	13	63	12	846
<b>District</b>													
2009-10	218	1	1	216	52	24	89	41	38	18	37	17	843
2010-11	234	4	2	228	54	24	95	42	43	19	36	16	844
2011-12	213	4	1	208	46	22	111	53	26	13	25	12	845
Cumulative Total	665	9	4	652	152	23	295	45	107	16	98	15	844
<b>State</b>													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
Cumulative Total	43,231	717	403	42,111	6,967	17	18,048	43	9,069	22	8,027	19	842





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Mathematics Results

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	172	4	1	167	44	26	91	54	15	9	17	10	847	208	22	53	13	12	845	14,013	17	43	21	19	842
Gender																									
Male	82	1	0	81	23	28	42	52	7	9	9	11	846	109	23	50	12	15	845	7,084	17	41	22	20	842
Female	90	3	1	86	21	24	49	57	8	9	8	9	847	99	21	57	13	9	846	6,929	17	45	21	17	843
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	6	36	29	30	838
Asian	3	0	0	3										3						235	25	42	16	17	845
Black or African American	1	0	0	1										1						375	6	25	26	43	834
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	40	40	20	0	847
White	165	4	1	160	43	27	87	54	14	9	16	10	847	201	22	53	12	12	845	12,949	17	44	21	18	842
Two or more races	2	0	0	2										2						135	16	43	15	27	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						386	5	21	26	48	833
Former LEP student - monitoring year 1	0	0	0	0										0						18	11	61	22	6	844
Former LEP student - monitoring year 2	0	0	0	0										0						26	38	50	12	0	849
All Other Students	171	4	1	166	44	27	90	54	15	9	17	10	847	207	22	53	13	12	845	13,583	17	44	21	18	842
IEP																									
Students with an IEP	35	4	1	30	1	3	7	23	10	33	12	40	835	38	3	24	34	39	835	2,068	2	15	23	61	831
All Other Students	137	0	0	137	43	31	84	61	5	4	5	4	849	170	26	60	8	6	848	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students	34	4	0	30	8	27	11	37	4	13	7	23	844	30	27	37	13	23	844	5,979	8	37	27	29	838
All Other Students	138	0	1	137	36	26	80	58	11	8	10	7	847	178	21	56	12	10	845	8,034	24	48	18	11	845
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	172	4	1	167	44	26	91	54	15	9	17	10	847	208	22	53	13	12	845	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,365	5	29	34	33	837
All Other Students	172	4	1	167	44	26	91	54	15	9	17	10	847	208	22	53	13	12	845	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						400	13	43	27	17	841
All Other Students	168	4	1	163	43	26	88	54	15	9	17	10	847	204	22	53	13	12	845	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Writing Results

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

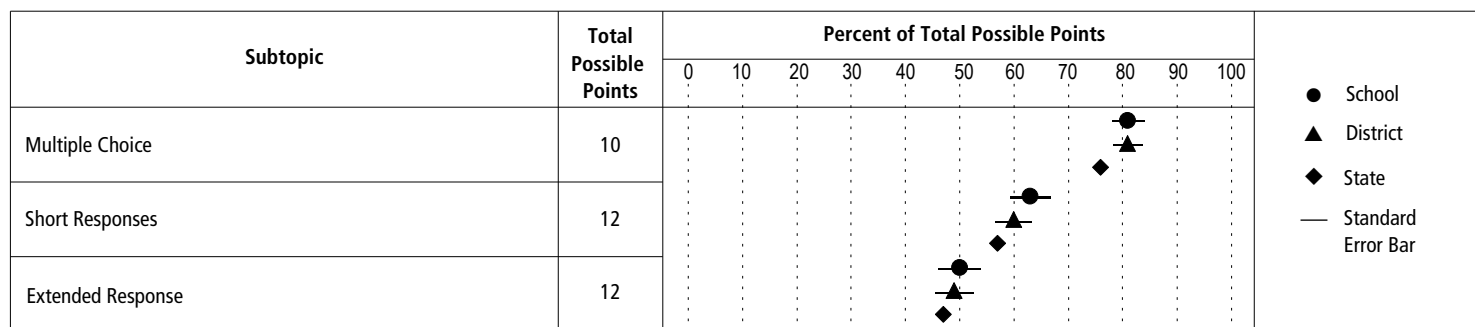
(Scaled Score 827–839)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11	185	4	3	178	22	12	90	51	57	32	9	5	843
2011-12	172	4	1	167	22	13	81	49	54	32	10	6	842
Cumulative Total	357	8	4	345	44	13	171	50	111	32	19	6	843
<b>District</b>													
2009-10													
2010-11	234	4	3	227	24	11	109	48	81	36	13	6	842
2011-12	213	4	1	208	22	11	95	46	76	37	15	7	841
Cumulative Total	447	8	4	435	46	11	204	47	157	36	28	6	842
<b>State</b>													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Writing Results

School: Middle School of the Kennebunk  
 District: RSU 21  
 State: Maine  
 Code: 3167-1785

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	172	4	1	167	22	13	81	49	54	32	10	6	842	208	11	46	37	7	841	13,967	7	44	37	12	839
Gender																									
Male	82	1	0	81	6	7	34	42	33	41	8	10	839	109	6	37	46	12	838	7,056	4	35	43	18	836
Female	90	3	1	86	16	19	47	55	21	24	2	2	845	99	16	56	26	2	844	6,911	10	53	31	7	841
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						199	5	35	45	15	837
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						107	3	28	50	20	835
Asian	3	0	0	3										3						235	11	51	28	11	841
Black or African American	1	0	0	1										1						368	2	29	43	26	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						10	10	60	30	0	843
White	165	4	1	160	22	14	78	49	50	31	10	6	842	201	11	46	36	7	841	12,915	7	44	37	12	839
Two or more races	2	0	0	2										2						133	7	49	34	11	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						378	2	23	44	31	831
Former LEP student - monitoring year 1	0	0	0	0										0						18	22	61	17	0	846
Former LEP student - monitoring year 2	0	0	0	0										0						26	15	69	15	0	846
All Other Students	171	4	1	166	22	13	81	49	53	32	10	6	842	207	11	46	36	7	841	13,545	7	44	37	12	839
IEP																									
Students with an IEP	35	4	1	30	0	0	0	0	21	70	9	30	829	38	0	3	68	29	830	2,052	<1	9	43	47	827
All Other Students	137	0	0	137	22	16	81	59	33	24	1	1	845	170	13	55	29	2	843	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students	34	4	0	30	2	7	15	50	11	37	2	7	841	30	7	50	37	7	841	5,947	3	32	45	19	835
All Other Students	138	0	1	137	20	15	66	48	43	31	8	6	842	178	11	45	37	7	841	8,020	10	52	31	7	841
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	172	4	1	167	22	13	81	49	54	32	10	6	842	208	11	46	37	7	841	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,360	3	28	52	17	835
All Other Students	172	4	1	167	22	13	81	49	54	32	10	6	842	208	11	46	37	7	841	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan	4	0	0	4										4						399	3	35	48	14	836
All Other Students	168	4	1	163	22	13	78	48	53	33	10	6	842	204	11	45	37	7	841	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.